The trans-LINK WebPortal: Enhancing access to resources for trans-affirming post-sexual assault care

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Overarching Project Objective

To develop a provincial intersecotral network to aid in ensuring trans sexual assault survivors receive transaffirming supports post-victimization

Trans-affirming: Comprises the practices that recognize, account for, and address the unique experiences and needs of trans persons



Trans Engagement

With invaluable input from trans communities, as:

- Peer advisors
- Core members of the research team
- Advisory group members
- Representatives of participating organizations



We have been working to improve supports for trans sexual assault survivors

Collaborating Organizations



Rainbow Health Ontario Santé arc-en-ciel Ontario













WellFort





sexual assault centre







communautaire NorWest









Online Survey

Developed and circulated online survey to Network members to further focus and expand:

- Availability, accessibility, trustworthiness of information on trans care
- Importance of potential WebPortal resources and features (e.g., membership directory, information sheets, links to websites, existing guidelines, curricula/trainings, short videos/podcasts)

ACCESS TO ONLINE INFO ON SUPPORT

FOR COMMUNITY & HEALTHCARE PROFESSIONALS
PROVIDING SERVICES TO TRANS SEXUAL ASSAULT SURVIVORS
FINDINGS FROM 70 REPRESENTATIVES FROM
TRANS POSITIVE ORGANIZATIONS



efficiently find information on care/support of trans survivors of sexual assault on the Internet



the information on care/support of trans survivors of sexual assault found on the Internet



trust the information on care/support of trans survivors of sexual assault found on the Internet

Zoom Focus Group

Subsequent to populating WebPortal with resources:

- Held a focus group with 9 participants representing trans communities and LGBTQI2S+ health and social service organizations
- Revised WebPortal based on Focus Group's review of individual resources and overall design



Source: https://www.insidehighered.com/advice/2020/04/22/professor-explores-why-zoom-classes-deplete-her-energy-opinion